

Why Study with the Australian Higher Education Academy?

The Australian Higher Education Academy (AHEA) has a long history of providing quality, client centred training. We are committed to ensuring trainees are exposed to the most current practical experiences that will assist them in either entering the Children's Services industry or furthering their careers.

AHEA provides training in a supportive, well catered for environment. Classes are:

- small in size allowing for low teacher / student ratios – more time available for individual students;
- flexible delivery options – students can attend class sessions based on individual circumstances;
- recognised within the Australian Quality Training Framework – the qualification is recognised throughout Australia;
- close to transport – Transperth's Yellow Cat service stops close to the building;
- well catered for.

Who is the Australian Higher Education Academy?

The Australian Higher Education Academy (AHEA) commenced operations as the Australian Child Care Academy in August 1995 and was the first Western Australian accredited and registered private training provider in the early childhood field.

It is a Registered Training Organisation under the Australian Government's Quality Training Framework and provides training and workshops in the following areas:

- Early Childhood Education and Care (Child care)
- Education Support (Teacher Assistants)
- Aged Care
- Disability Care
- Mental Health
- Business Studies

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The Australian Higher Education Academy



Diploma of Early Childhood Education and Care

(Existing Worker Traineeship)

CHC50113

Diploma of Early Childhood Education and Care

Existing Worker Traineeship Programme

What is an existing worker?

An existing worker is one who has been employed by a centre for:

- more than 3 months if full time
- more than 12 months if part time / casual.

Entry Requirement

To gain entry into this course candidates must be employed in the child care industry and demonstrate competence through a recognised training program or recognition process, in the relevant competencies from the Certificate III in Early Childhood Education and Care CHC30113.

Course Duration: 50 weeks
(approximately)

To gain maximum benefit, this must be completed in one year

Delivery Mode: Flexible/External
Monthly trainer &
assessor visits to
your center.

NOTE:

With the introduction of the new Early Childhood training package all trainees undertaking this traineeship will be offered the chance to upgrade to the new qualification once it is approved by the Department of Training and Workplace Development **at no additional cost.**

Qualification Information:

This qualification covers workers in children's services who are responsible for planning, implementing and managing programs in early childhood services, in accordance with licensing, accreditation and duty of care requirements.

At this level:

- Workers have responsibility for supervision of other staff and volunteers
- In most states it is the highest qualification required at director or service manager level for children's service centre-based care.

Occupational titles may include:

- Childcare worker (qualified)
- Team Leader / Group Leader
- Children's service director / coordinator

Course Costs:

Course costs are based on the government's VET Fees and Charges Policy in each year and depend on units undertaken at Certificate III level.

As a guide:

With a Concession Card **\$400 per annum**
Approximate Fees

Without a Concession Card **\$1200 per annum**
Approximate Fees

What does the course cover?

A typical course structure would be:

HLTWHS003	Maintain work health and safety
CHCECE016	Establish and maintain a safe and healthy environment for children
CHCECE018	Nurture creativity in children
CHCECE017	Foster the holistic development and wellbeing of the children in early childhood
CHCECE026	Work in partnership with families to provide appropriate education and care for children
CHCECE023	Analyse information to inform learning
CHCECE020	Establish and implement plans for developing cooperative behaviour
CHCECE021	Implement strategies for the inclusion of all children
CHCECE024	Design and implement the curriculum to foster children's learning and development
CHCECE022	Promote children's agency
CHCECE025	Embed sustainable practices in service operations
CHCECE019	Facilitate compliance in an education and care services
BSBLED401	Develop teams & individual
CHCDIV001	Work with diverse people
CHCECE010	Support the holistic development of children in early childhood
CHCECE011	Provide experiences to support children's play and learning
CHCECE013	Use information about children to inform practice

Competence is assessed using a combination of written assessments and workplace tasks.